

## English:

The children will continue to have writing, reading and spelling lessons. This term the children will be 'writing to inform' by writing a speech about refugees, writing a balanced argument about screen time and writing a narrative based around the story 'The Nowhere Emporium'. In Year 5, in order to be assessed at age related, the children will need to use a wide range of grammatical devices; spellings and sentences structures. Within each independent piece, children will need to accurately spell all statutory spellings correctly – these can be found in the back of your child's home-school diary. This term during our whole class reading sessions we will be reading 'Holes' by Louis Sachar.

## Maths:

Year 5 will be studying the following topics this term in Maths.

- Shape
- Position and direction
- Decimals
- Converting units
- Measuring volume

Areas that require further work, highlighted in the spring term, will be the focus of some homework tasks to continue supporting the development of key concepts. Children will continue to revisit calculations using all 4 operations throughout all topics.

Children also need to continue to practise their times table and related division facts and should continue to use the website below.

This website is an amazing resource to practise their times table recall:

[Multiplication Tables Check – Mathsframe](#)



## Curriculum:

**Geography** – Year 5 will be answering the question – 'What does it mean to be a global citizen?' In order to answer this, we will be looking at the Global Goals and thinking about how we can support them.

**History** – This term we will be travelling back in time to Baghdad in the 10<sup>th</sup> century and comparing life then to life in London.

**Art** – The class will be using colours to evoke emotions, studying the work of Giacometti and creating sculptures that display feelings.

**DT** – Year 5 will be creating a product that uses an electrical system which involves circuits and switches.

**Music** – The children will continue to develop their ability to write and read musical notation as well as singing, evaluating pieces of music and creating compositions of their own.

**Computing** – We will develop our knowledge of vector drawing and databases.

**PSHE** – In PSHE, our learning will be based around the topics Relationships and Changing Me.

**MFL** – We will be learning vocabulary and phrases linked to the topic of clothes. This will include being able to describe clothes for different weathers as well as what we are wearing.

## RE:

In RE, children will be studying the Gospel from the New Testament and thinking about the question – What would Jesus do? They will also be considering how both religious and non-religious people make ethical decisions by comparing Christians to Humanists.

**PE:** Year 5 will be participating in rounders, athletics and outdoor and adventurous activities, as well as taking part in a 'Royal Opera House' create day that will include dancing.

**PE day is on Friday.**

## Science:

This term we will be studying materials. This will include investigating the properties of materials and their suitability for particular purposes. We will also be studying how materials can change and how these changes can be reversible and irreversible. The children will also be finding out about the processes that can be used to change materials.

## Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily, practice times tables regularly, and complete tasks set on Google Classroom.

Children will also have a range of activities across the term that link to their subject's unit of work. Homework is set on a Friday and is to be completed for the following Wednesday.